



### **Course Description**

#### **PHT2810 | Clinical Practice and Conference II | 7.00 credits**

Intermediate clinical experiences in selected patient care activities under the supervision of a licensed physical therapist. Prerequisites: PHT2120, PHT2120L, PHT2224, PHT2224L, PHT2801C; Corequisites: PHT2162, PHT2701, PHT2701L.

### **Course Competencies:**

**Competency 1:** The student will be able to identify the development of contemporary physical therapy practice by:

Observing and participating in the concepts of health, health care delivery, and the settings and resources available in the community.

1. Observing the roles of the licensed professional physical therapist and physical therapist's assistant professional.
2. Observe the roles of the members of the health care team, including the physician, social worker, case manager, dietitian, nursing, respiratory therapist, occupational therapist, speech pathologist, unlicensed assistive personnel, and other members contributing to the patient care experience.
3. Observing interactions between the registered, licensed physical therapist and other members of the health team.

**Competency 2:** The student will apply the physical therapist's core practices as the framework for meeting the health needs of individuals by:

1. Using the phases of the physical therapy process.
2. Collecting a comprehensive and accurate database on the established care plan developed by the physical therapist on which a diagnosis, plan, and interventions are based.
3. Recognizing the importance of establishing priorities before planning interventions.
4. Using the physical therapist/therapist's assistant scope of practice to discuss a patient care scenario.
5. Recognizing the importance of personalizing the physical therapist's plan of care to meet individual client needs.

**Competency 3:** The student will identify the diverse roles of the physical therapist/physical therapist's assistants required in the management of client care by:

1. Discuss the role of the physical therapist/physical therapist's assistant as educator, advocate, collaborator, and client care manager.
2. Explaining physical therapy's independent, dependent, and collaborative functions.

**Competency 4:** The student will discuss values clarification from the perspective of physical therapy in a multicultural, pluralistic society by:

1. Applying the concept of holistic being.
2. Identifying the interrelated physiological, psychologic, sociocultural, spiritual, and environmental dimensions of the client
3. Applying the concept of delivering culturally competent care.
4. Identifying cultural diversity in a health care setting.

**Competency 5:** The student will apply critical thinking processes to physical therapy practice by:

1. Using the components of the critical thinking model.
2. Comparing the relationship between critical thinking and physical therapy process.

**Competency 6:** The student will apply principles of therapeutic communication and the teaching-learning process by:

1. Identifying a topic and audience within the community or clinical internship.
2. Planning and delivering a teaching/learning presentation to a community or clinical internship group.
3. Practicing therapeutic communication techniques during clinical internship rotations.

### **Learning Outcomes:**

1. Communication
2. Numbers / Data
3. Critical Thinking
4. Information Literacy